

Neotech Campus – Event report

Name of Institute: Neotech Institute of Physiotherapy

NC/NIP /Event report/2024-25/13

Date: 12-08-2025

1. Title of the Event:

Anti-Ragging Day Celebration

2. Organized by:

Neotech Institute of Physiotherapy

3. Date & Venue:

12-08-2025, Neotech Institute of Physiotherapy, classroom

4. Objective:

To raise awareness among students about the harmful effects of ragging, promote a safe and respectful learning environment, and encourage students to actively participate in anti-ragging initiatives through creative activities.

5. Resource Person(s):

Dr. Nisarg Vaghela, Assistant Professor

6. Number of Participants:

Number of Student	28
Number of Faculty	5
Number of external participants (if any)	0

7. Program Schedule:

Time	Session Details	Coordinator
10:00 AM	Inauguration & Awareness Talk	Dr. Nisarg Vaghela, Assistant Professor
10:30 AM	Poster Making Competition	
11:15 AM	Slogan Writing Competition	
12:00 PM	Essay Writing Competition	
12:45 PM	Debate Competition	

8. Key Highlights:

- Active participation from students in four events: poster making, slogan writing, essay writing, and debate competition.

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- Students displayed creativity and strong awareness about anti-ragging policies.
- Healthy and constructive discussions took place during the debate competition.

9. Outcomes of the Event:

The event enhanced students' understanding of the importance of maintaining a ragging-free campus. It fostered creativity, teamwork, and critical thinking, while reinforcing the values of mutual respect and empathy.

10. Feedback Summary:

Participants appreciated the opportunity to express their views creatively. Many expressed that such events strengthen peer relationships and create a safer campus environment

11. Conclusion & Acknowledgment:

The Anti-Ragging Day Celebration was successfully conducted with enthusiastic participation. Special thanks to Dr. Nisarg Vaghela, Assistant Professor, for coordinating the event, and to all faculty members and students for their active involvement.

12. Supporting Documents:



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Submitted by:

Dr. Nisarg Vaghela

Assistant Professor

12-08-2025

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