

Neotech Campus – Event report

Name of Institute: Neotech Institute of Physiotherapy

NC/NIP/Event report/2024-25/009

Date: 16-12-2025

1. Title of the Event:

Physiotherapy Camp at Kotali

2. Organized by:

Neotech Institute of Physiotherapy

3. Date & Venue:

16-12-2024, Mahadev Mandir, Kotali

4. Objective:

Provide Free Physiotherapy Services to the Community

Promote Awareness about Physiotherapy

Identify and Address Common Health Issues

Encourage Preventive Healthcare Practices

Enhance Student Learning through Community Exposure

Strengthen Community-Institution Relationships

Promote Accessibility to Rehabilitation Services

Reach underserved or rural populations with limited access to rehabilitation and physiotherapy care.

5. Resource Person(s):

Dr. Divya Patil, Assistant Professor

Dr. Rutvi Chanpura, Assistant Professor

6. Number of Participants:

Number of Student	40
Number of Faculty	2

7. Program Schedule:

Time	Session Details	Speaker
11:00 AM- 3:00 PM	Camp	Students

8. Key Highlights:

Free Consultation and Treatment

On-the-Spot Therapy Sessions

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Community Health Awareness

Hands-on Learning for Students

Screening for Chronic Conditions

Distribution of Educational Materials

Positive Community Engagement

Support from Local Leaders & Volunteers

Feedback and Follow-Up Guidance

9. Outcomes of the Event:

Improved Community Access to Physiotherapy

Early Detection of Health Issues

Enhanced Health Awareness

Positive Patient Outcomes

Strengthened Student Clinical Skills

Community Appreciation and Trust

Establishment of Follow-Up Channels

Stronger Community-Institution Bond

10. Feedback Summary:

participants expressed high satisfaction with the services provided, highlighting the professionalism, friendliness, and effectiveness of the care they received.

The community appreciated the accessibility of free physiotherapy, particularly in a rural setting with limited healthcare resources.

Many participants reported immediate relief from pain and discomfort through simple exercises and therapy techniques demonstrated at the camp.

Locals appreciated the personalized attention, with some requesting regular follow-up camps for continued care.

Residents praised the educational component, particularly the awareness sessions on posture, joint care, and preventive practices.

BPT students found the camp to be a valuable learning experience, gaining hands-on practice in patient assessment and communication.

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They expressed gratitude for the supportive supervision from faculty and the opportunity to apply their academic knowledge in a real-world setting.

11. Conclusion & Acknowledgment:

The Physiotherapy Camp at Kotali was a successful community outreach initiative that fulfilled its primary objective of providing accessible and quality physiotherapy care to the local population. Through comprehensive assessments, on-the-spot treatments, and health education, the camp made a tangible impact on the physical well-being of participants. It also served as a vital hands-on learning platform for physiotherapy students, strengthening their clinical confidence and patient interaction skills. Overall, the event not only addressed immediate health needs but also promoted long-term awareness and preventive practices in the community.

The local community of Kotali for their warm participation, trust, and overwhelming response to the camp.

All patients and attendees who actively engaged with the services and awareness activities. The team of physiotherapy faculty and clinicians for their expert guidance, supervision, and dedication to community health.

BPT students for their enthusiastic involvement and professionalism in delivering patient care.

Organizers, coordinators, and volunteers whose seamless planning and efforts ensured the smooth execution of the event.

Local authorities and support staff for their assistance with logistics, communication, and crowd management.

Institutional leadership for encouraging community engagement and supporting the initiative at every level.

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12. Supporting Documents:



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Submitted by:

Dr. Divya Patil, Assistant Professor

Dr. Rutvi Chanpura, Assistant Professor